

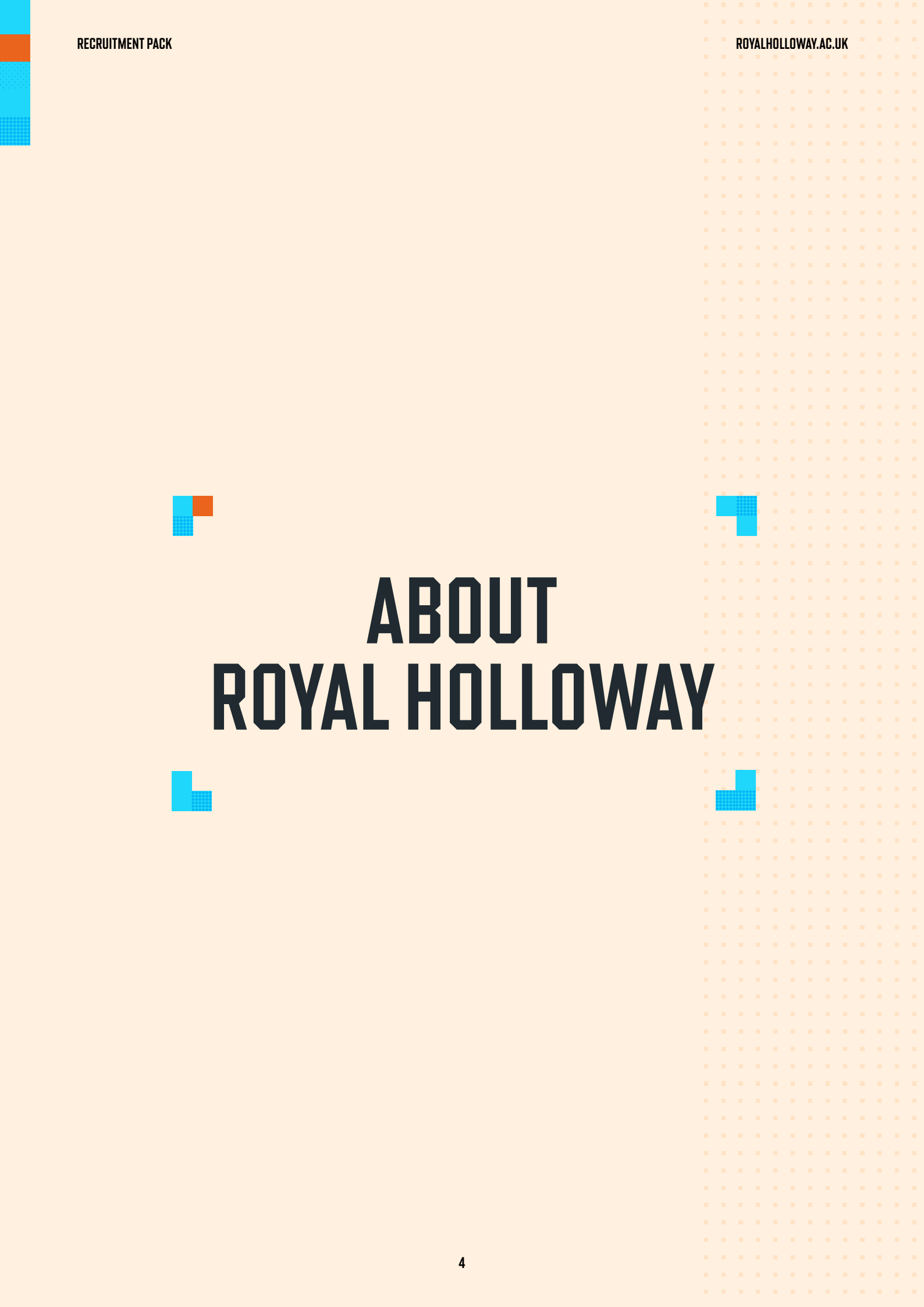


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ABOUT ROYAL HOLLOWAY



OUR HISTORY

Today's Royal Holloway is formed from two colleges, founded by two social pioneers, Elizabeth Jesser Reid and Thomas Holloway. They were among the first places in Britain where women could access higher education. We have gone from strength to strength and are now proud to offer inclusive education and research to over 12,000 students across our two sites in Surrey and central London.



Elizabeth Jesser Reid



Thomas Holloway



Jane Holloway

Original colleges founded by social pioneers, Elizabeth Jesser Reid and Thomas and Jane Holloway.

• **1800s**

• **1886**

Royal Holloway's iconic Founder's Building was opened by Queen Victoria, allowing the use of 'Royal' in our title.

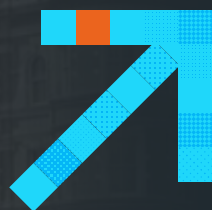


Queen Victoria



• **1900**

We joined the University of London.



"

History shows that we have been brave from the very beginning. Royal Holloway and Bedford Colleges established an environment that was enabling for those who dared to step beyond what society laid out for them.

"

Professor Julie Sanders,
Vice-Chancellor and Principal

Both colleges became fully co-educational.

1965 •



Emily Wilding Davison building in Egham is opened by Her Royal Highness, The Princess Royal, Chancellor of the University of London.

1985 •

Bedford College and Royal Holloway merged.



2017 •



2024 •

We celebrate the 175th anniversary of the founding of Bedford College.

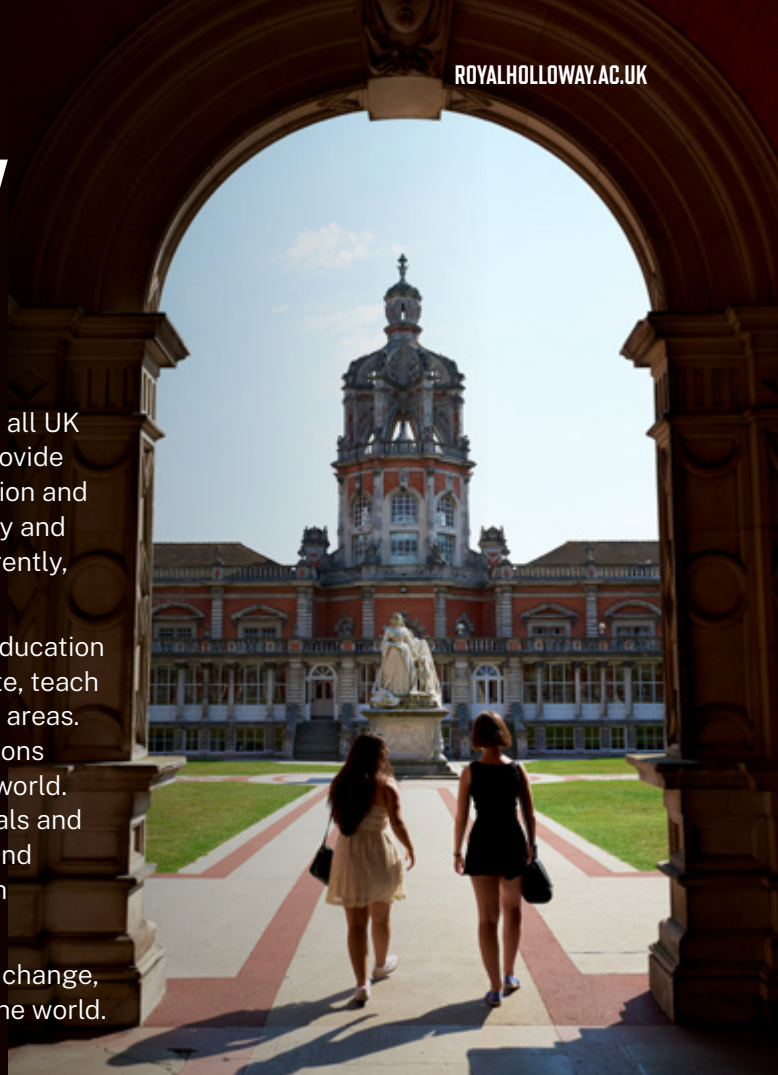


ROYAL HOLLOWAY IN NUMBERS

Royal Holloway, University of London, is in the top 35 of all UK universities*. We were founded in the 19th century to provide equity in opportunity, to transform lives through education and create positive change – doing this with bravery, curiosity and care. We have the courage and conviction to think differently, providing a platform to challenge conventions.

With combined and integrated strengths in innovative education and transformative research, we have a passion to create, teach and share knowledge in both established and emerging areas. Through our impactful research, we seek creative solutions to complex challenges to make a real difference in the world. We are a place for growth. We aim to empower individuals and transform lives through inclusive education, an active, and close-knit community, and partnerships that link us with local and global industry and culture.

We are a University of Social Purpose, creating positive change, for what matters – for our students, for society and for the world.



TOP 25%

of all UK research in Research Excellence Framework (REF) 2021



**15TH
IN THE UK**

for the overall quality of our research outputs - Times Higher Education's (THE) analysis and rankings of the REF 2021 results (May 2022)



32ND

in the UK - The Times and Sunday Times Good University Guide 2026



41ST

in the UK, top 500 in the world - Times Higher Education (THE) World University Rankings 2026



**41ST
IN THE UK**

in the category of 'International Outlook', Times Higher Education (THE) World University Rankings 2026 recognising our broader outlook as a global university



12,699

Students*

1,766

International students

11,260

Undergraduate students

902

Postgraduate taught students

537

Postgraduate research students



79%

of recent graduates
in graduate level
employment
or study**



115,917

alumni of Bedford College,
Royal Holloway College and
Royal Holloway, University
of London and Bedford New
College worldwide



2

CAMPUSES

Surrey and
Central London



CONTRIBUTES £657.1M

to the UK economy***

* Correct as of December 2025.

** The Guardian University Guide, 2026.

*** Biggar Economics, 2019/2020.

RH2030s: OUR UNIVERSITY STRATEGY

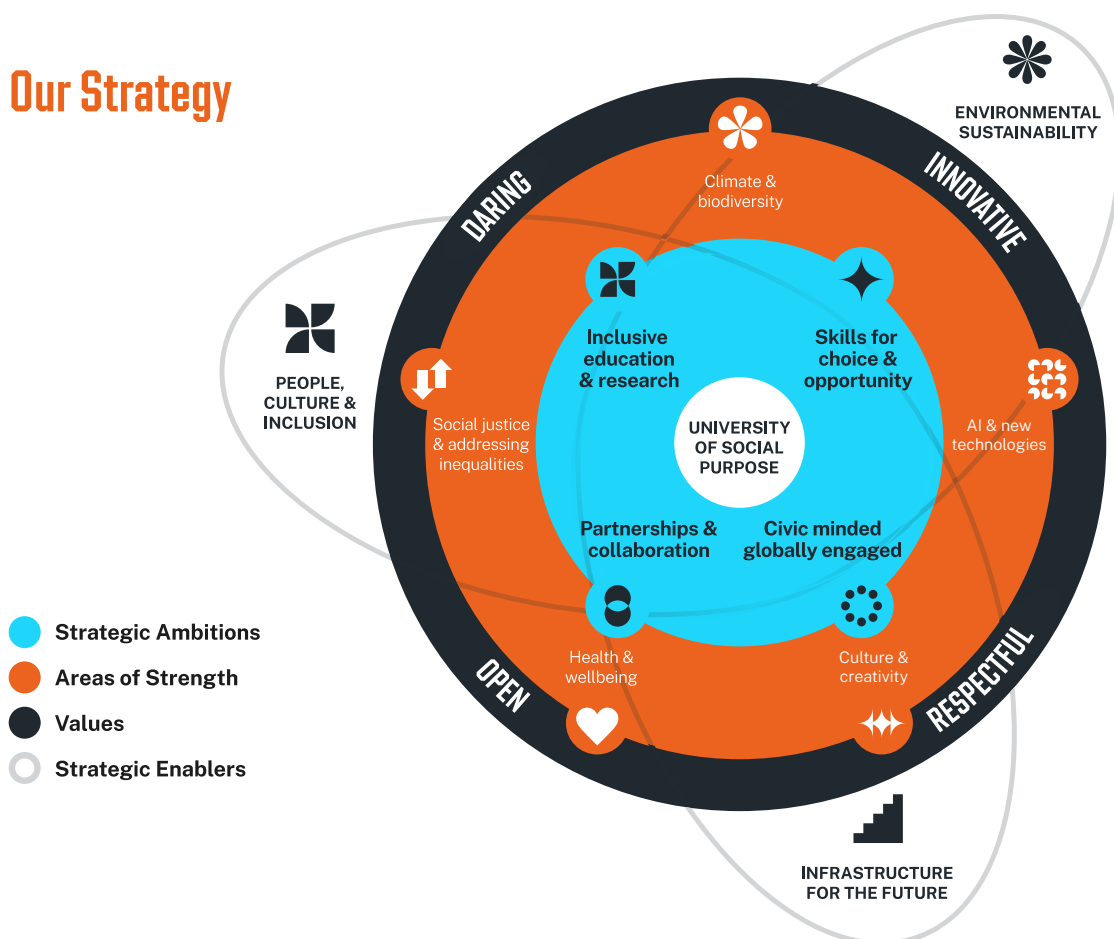
RH2030s outlines our ambitions reaching into the next decade and how we will respond to global needs and challenges, building on the incredible platform of outstanding research, education, and civic and global engagement that is already taking place at Royal Holloway and in the context of an ever-changing world.

Royal Holloway has a proud history of being at the forefront of social change, equality, and inclusion. Our RH2030s strategy aims to carry this ethos

forward with energy and ambition, helping us take advantage of emerging opportunities to make an ever-greater positive impact on the individuals and the communities we serve.

Our vision is to be a forward-thinking University of Social Purpose: one that is committed to enabling outstanding educational and student experience; research and innovation; and local and global engagement with partners to drive social change for a better, more inclusive future.

Our Strategy



Our Values

We are a values-led organisation, with a clear sense of who we are and what we stand for. Our values guide us in being a University of Social Purpose in all we do.

Respectful: An inclusive community built on kindness, trust and understanding.

Innovative: Relentlessly curious and ambitious.

Daring: Challenging ourselves and others to make a positive difference in the world.

Open: Working collaboratively with integrity, honesty, and transparency.

Our Strategic Ambitions



Inclusive Education and Research

We will be a research-intensive University that fosters ambition and innovation. We will provide our students and colleagues with exceptional opportunities to grow and lead, tackling global challenges through inclusive education and socially impactful research, and developing inclusive leaders for the future.



Skills for Choice and Opportunity

We will provide tailored learning experiences that combine research and practical knowledge, fostering a supportive community where students and colleagues develop skills, confidence, and values to shape their futures and positively impact the world.



Civic Minded, Globally Engaged

We will celebrate and build on our global community by connecting with our international alumni, and global and local partners across industry and other sectors. Our University will contribute to economic and societal wellbeing through world-leading research and by supporting and enabling our global student community.



Partnerships and Collaboration

We will develop future-facing, inclusive partnerships that enhance our social purpose. We will utilise our global reach and our status as a University of London federation member to tackle societal challenges and improve the quality, scale, and relevance of opportunities for all those we work with.

Our Strategic Enablers

Our strategic enablers are the three core inputs that will contribute to the successful delivery of the RH2030s strategy. They will be embedded throughout our strategic ambitions and everyday activities.



Infrastructure for the Future

We will provide adaptable, high-quality learning and research spaces, both physical and virtual, fostering a sustainable and inclusive environment. We will enable seamless, user-centred digital experiences and an environmentally sustainable infrastructure to support net zero targets and remove outdated spaces and technology.



Environmental Sustainability

We will be one of London's most sustainable universities, embedding environmental sustainability in all aspects of our operations and empowering our community through research, education, and partnerships to mitigate climate and biodiversity crises, and reduce our environmental footprint. We will empower our students, colleagues, and partners to be environmental game-changers, drawing on our creative strengths and leveraging the decarbonisation of our estate.



People, Culture, and Inclusion

We will foster a vibrant, diverse, and inclusive community where everyone feels empowered and valued. We will inspire everyone to reach their potential and have a positive impact on both local and global communities.

Our Areas of Strength

As a University of Social Purpose, we have identified five areas of interdisciplinary strength which thread through our work, from the skills that our graduates will be able to demonstrate to the world to the challenge-led research and impact we undertake with partners, locally and globally.



Our Faculties

Our academic community is organised into three faculties that bring together world leading research, innovative teaching, and strong partnerships across the public, private, and cultural sectors. Each faculty contributes to the ambitions of the RH2030s strategy, which sets out the University's commitment to societal impact, research excellence, sustainability, and global engagement. Through interdisciplinary collaboration and sector facing leadership, our faculties work collectively to address major challenges — from climate resilience and technological innovation to cultural understanding, social justice, and responsible management. Together, they form a vibrant academic environment that supports evidence based policymaking, strengthens industry and community partnerships, and delivers research with real world impact.

Faculty of Arts, Humanities and Social Sciences

The Faculty of Arts, Humanities and Social Sciences (AHSS) is a dynamic community where creativity, critical thinking, and global perspectives come together. Home to a wide range of disciplines

across the creative arts, humanities and social sciences, the Faculty offers a an inclusive environment in which students learn from leading experts in their fields. From music performance and composition to media production, drama, history, literature, modern languages, philosophy, politics, geography, sociology and economics, students engage with diverse perspectives and develop a deeper understanding of the cultural, social and political forces that shape our world.

Through a combination of disciplinary excellence, interdisciplinary collaboration and hands-on learning, students develop the knowledge, adaptability and confidence to address complex cultural, social, and global challenges.

AHSS Departments:

- Music, Drama & Media Arts
- Economics
- English & Modern Languages
- History & Classics
- Geography & Sociology
- Politics, International Relations & Philosophy



Role Description

Job Title:	Faculty Dean
Department / Unit:	Faculty of Arts, Humanities and Social Sciences
Job type	Full time 5-year role with potential for renewal subject to performance, then return to a substantive role as a Professor
Grade:	Grade 10 equivalent
Accountable to:	Provost
Accountable for:	Heads of Department Head of Faculty Operations
Purpose of the Role	
Within the Faculty, the Faculty Dean role is to provide academic leadership, to drive excellence in education and student experience, and research and knowledge exchange, to promote the development of the Faculty and its colleagues, and to manage its activities through the most effective and cost-efficient use of its resources, within the framework of the University's Strategic Actions Plans and policies. The Dean will be the Faculty's leading representative in internal University and external networking, and hold responsibility for developing the Faculty's stakeholder relationships in a manner which is most likely to lead to the successful development and progress of the Faculty. The Dean will line-manage the Heads of Department and Head of Faculty Operations. The Dean will be in attendance at the University Executive Board with a shared responsibility for promoting and achieving the University's ambitions and objectives set out in the RH2030s Strategy. The Dean will be a member of Academic Board The Dean will support the ongoing transformation work across the Faculty, including embedding the new academic structures and supporting the performance of the departments and disciplines, as measured by the University's agreed KPIs and SPIs. In the first instance this will also include helping to support the ongoing Portfolio Review, increasing research income, supporting simplified processes and the reframing of our Central London offer.	

Key Tasks & Interaction

Strategic Leadership

- To lead the development and implementation of the RH2030s Strategy in the Faculty, aligned to overarching university objectives, delivering on the University SPIs and KPIs, which draws on future-focused analysis of the changing HE environment to develop strategic opportunities and manage risk.
- Deliver a world-class student experience, including matters relating to the admission, recruitment, education (including programmes delivered in partnership with UoL Worldwide) and welfare of students in the Faculty in collaboration with the PVC Education & Student Experience and the Chief Student Officer.
- To underpin an environment for world-class research and knowledge exchange, working with the PVC Research and Innovation to identify and exploit new opportunities to grow sources of income for the Faculty.
- To develop global partnerships that help to deliver our global ambitions and build reputation by working with the PVC Global.
- To develop new income streams for the faculty, consistent with university and school strategies and goals.

Academic Leadership

- Establish and maintain a high performing, collegiate, inclusive and respected team and oversee the management, performance and development of the Faculty's academic, research and technical staff. Work within the agreed core administration structure to organise and manage the Faculty to achieve its academic and performance goals. Maintain and grow the connections between the Departments to ensure a cohesive Faculty
- To support the development and delivery of Departmental Education and Student Experience, Research & Innovation and Global Engagement plans, and to lead the production of integrated Departmental 5-year plans
- To represent the Faculty at a senior level, ensuring equal and appropriate representation for each department and discipline.
- To contribute to the overall leadership of Royal Holloway, particularly through Executive Board, Academic Board and the Leadership Forum.

Leading People

- To demonstrate effective leadership and active role-modelling on equality and diversity issues within the Faculty, ensuring a culture of fairness and inclusion.
- To lead the Faculty Executive as the team responsible for the school strategy and its implementation.
- To line manage the Heads of Departments and Head of Faculty Operations.

- To initiate and lead change within the Faculty in pursuit of the university's strategic objectives.
- To foster and develop a culture of close working relationships and collaboration between academic and professional services staff.
- To work as a part of a collaborative team with fellow Faculty Deans.
- To lead by example in setting expectations of behaviours and performance, and to work with HoDs and HoFO in challenging poor behaviours and managing performance.
- To exemplify the University's Values

Managing resources

- To lead and take overall responsibility for the Faculty's compliance with the university's codes of practice, operational standards, policies and procedures, regulations and relevant legislation, particularly in relation to health and safety, ethical issues, equality and diversity, data protection, the management of staff, the supervision of research students and the security of staff, students and property.
- To oversee the financial performance of Departments, ensuring that all are on track to deliver expected levels of financial contribution

External networking and liaison.

- To develop and maintain a network of external partners supporting the global and local ambitions of the Faculty and University.

Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the University. The role holder will be expected to undertake other duties as appropriate and as requested by their manager.

Internal and external relationships

The following list is not exhaustive but the role holder will be required to liaise with: members of the University Executive, Directors of the Professional Services, existing and potential future external partners.

PERSON SPECIFICATION

Details on the qualifications, experience, skills, knowledge and abilities that are needed to fulfil this role are set out below.

Role Title: Faculty Dean

Faculty: Arts, Humanities & Social Sciences

	Essential	Desirable	Tested by Application Form/Interview/Test
Knowledge, Education, Qualifications and Training			
Educated to PhD level or equivalent	X		AF
Successful academic track record demonstrated through attainment of a professorial title	X		AF
Hold FHEA or equivalent	X		AF
Skills and Abilities			
Demonstrate Effective team working	X		I, T
Demonstrate effective communication skills	X		I, T
Experience			
Evidence of successful leadership of a faculty or department	X		I
Evidence of initiating and delivering successful change	X		I
Experience of managing teams	X		AF, I
Experience of managing resources	X		AF, I
Experience in the development of plans and overseeing their successful implementation	X		AF, I
Successful development of partnerships and strategic relationships with external organisations	X		AF, I
Evidence of an ability to motivate and encourage staff to deliver high levels of performance	X		AF, I
Other requirements			
Established and extensive external network spanning relevant areas of the university	X		AF, I



ROYALHOLLOWAY.AC.UK

Royal Holloway,
University of London
Egham, Surrey
TW20 0EX
01784 434455
royalholloway.ac.uk

